



### IT 552 Milestone Three Guidelines and Rubric

In **Module Six**, you will submit a **continuous monitoring plan** laying out the foundation for continuously monitoring the organization against malicious activities and intentional and unintentional threats. This milestone also focuses on work setting techniques and work planning policies to help employees improve their stress anxiety, fatigue, and boredom. As part of the planned solution, you will propose to mitigate the security gaps for the corporation given in the Case Document. You will need to explain what security tools (firewall, intrusion prevention system/intrusion detection system, antivirus, content filtering, encryption, etc.) and employee readiness strategies (training programs, rewards systems, physical wellness programs, etc.) will be used.

Specifically, the following **critical elements** must be addressed:

- ii. **Work Settings:** What strategies do you propose to address distractions, insufficient resources, poor management systems, or inadequate security practices?
- iii. **Work Planning and Control:** What strategies do you propose to address job pressure, time factors, task difficulty, change in routine, poor task planning or management practice, or lack of knowledge, skills, and ability?
- iv. **Employee Readiness:** What strategies do you propose to address inattention, stress and anxiety, fatigue and boredom, illness and injury, drug side effects, values and attitudes, or cognitive factors (e.g., misperception, memory, or judgment)?

**Guidelines for Submission:** Your paper must be submitted as a four- to five-page Microsoft Word document, with double spacing, 12-point Times New Roman font, and one-inch margins, in APA format.

**Instructor Feedback:** This activity uses an integrated rubric in Blackboard. Students can view instructor feedback in the Grade Center. For more information, review [these instructions](#).

| Critical Elements                    | Exemplary (100%)                                                                                                                                                               | Proficient (90%)                                                                                                                | Needs Improvement (70%)                                                                                                                   | Not Evident (0%)                                                                                                                        | Value |
|--------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-------|
| <b>Organizational: Work Settings</b> | Meets “Proficient” criteria substantiated with research to support solutions that effectively protect against inoperative organizational factors associated with work settings | Describes strategies to address distractions, insufficient resources, poor management systems, or inadequate security practices | Minimally describes strategies to address distractions, insufficient resources, poor management systems, or inadequate security practices | Does not describe strategies to address distractions, insufficient resources, poor management systems, or inadequate security practices | 25    |

|                                           |                                                                                                                                          |                                                                                                                                                                                                                   |                                                                                                                                                                                                                                 |                                                                                                                                                                                                                           |             |
|-------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| <b>Organizational: Work Planning</b>      | Meets “Proficient” criteria substantiated with evidence to support rationale around proposed strategies                                  | Proposes strategies that address job pressure, time factors, task difficulty, change in routine, poor task planning or management practice, or lack of knowledge, skills, and ability                             | Strategies that address job pressure, time factors, task difficulty, change in routine, poor task planning or management practice, or lack of knowledge, skills, and ability are lacking in detail                              | Does not propose strategies that address job pressure, time factors, task difficulty, change in routine, poor task planning or management practice, or lack of knowledge, skills, and ability                             | 25          |
| <b>Organizational: Employee Readiness</b> | Meets “Proficient” criteria substantiated with evidence to support rationale around employee readiness                                   | Proposes strategies to address inattention, stress and anxiety, fatigue and boredom, illness and injury, drug side effects, values and attitudes, or cognitive factors (e.g., misperception, memory, or judgment) | Inefficiently proposes strategies to address inattention, stress and anxiety, fatigue and boredom, illness and injury, drug side effects, values and attitudes, or cognitive factors (e.g., misperception, memory, or judgment) | Does not propose strategies to address inattention, stress and anxiety, fatigue and boredom, illness and injury, drug side effects, values and attitudes, or cognitive factors (e.g., misperception, memory, or judgment) | 25          |
| <b>Articulation of Response</b>           | Submission is free of errors related to citations, grammar, spelling, syntax, and is presented in a professional and easy-to-read format | Submission has no major errors related to citations, grammar, spelling, or syntax                                                                                                                                 | Submission has major errors related to citations, grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas                                                                  | Submission has critical errors related to citations, grammar, spelling, syntax, or organization that prevent the understanding of ideas                                                                                   | 25          |
| <b>Earned Total</b>                       |                                                                                                                                          |                                                                                                                                                                                                                   |                                                                                                                                                                                                                                 |                                                                                                                                                                                                                           | <b>100%</b> |